

**STMF**

**STATE MONITORING FORMAT**  
(To be completed by SPD and sent to NCERT)

Quarter under Report 

|   |      |     |    |
|---|------|-----|----|
| I | ✓ II | III | IV |
|---|------|-----|----|

 Year 

|   |   |   |   |
|---|---|---|---|
| 2 | 0 | 1 | 3 |
|---|---|---|---|

|   |   |
|---|---|
| 1 | 4 |
|---|---|

Period of quarter: **July to September**

**General Guidelines:**

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.
2. Part V will be completed by the SPD on the basis of his/her perceptions.
3. Information provided should belong to the quarter under report only.
4. Completed STMF should be submitted to NCERT.
5. Guidelines given in each part should be read carefully before answering the questionnaire.

**Part-I**

(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

**Section A: School Information**

1. (a) CRC : **20** , BRC \_\_\_\_\_ , District \_\_\_\_\_ , State : **Chandigarh**

2. (a) Number of schools in the clusters - **105 Schools**

|       |  |           |  |          |  |           |  |  |              |            |
|-------|--|-----------|--|----------|--|-----------|--|--|--------------|------------|
| I - V |  | VI - VIII |  | I - VIII |  | Any other |  |  | <b>Total</b> | <b>105</b> |
|-------|--|-----------|--|----------|--|-----------|--|--|--------------|------------|

(b) Number of schools which filled up SMFs

|       |  |           |  |          |  |           |  |  |              |            |
|-------|--|-----------|--|----------|--|-----------|--|--|--------------|------------|
| I - V |  | VI - VIII |  | I - VIII |  | Any other |  |  | <b>Total</b> | <b>105</b> |
|-------|--|-----------|--|----------|--|-----------|--|--|--------------|------------|

3. Number of Teachers:

In Position

Required Posts

(as per RTE Norms)

Remarks

(a) Primary Teachers

(i) Regular

**742**

**523**

(ii) Contractual

**811**

**935**

**530**

**523+530 is additional requirement**

(b) Upper Primary Teachers (i) Regular

(ii) Contractual

674

### Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: ...September,2013

| Class | Number of Schools with average daily attendance |           |           |           |           |           | Remarks                                                                                                                                                                                                                                                                                                                |
|-------|-------------------------------------------------|-----------|-----------|-----------|-----------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | Boys                                            |           |           | Girls     |           |           |                                                                                                                                                                                                                                                                                                                        |
|       | Above 80%                                       | 60% - 79% | Below 60% | Above 80% | 60% - 79% | Below 60% |                                                                                                                                                                                                                                                                                                                        |
| I     | 41                                              | 47        | 16        | 47        | 42        | 15        | <ul style="list-style-type: none"><li>In 02 Girls Senior Secondary Schools ( i.e. GGMSSS-18 &amp; GGMSSS-20B) , there is no enrollment of boys from 6<sup>th</sup> class onwards.</li><li>01 High School ( i.e. GHS-Kajheri) has only classes upto 6<sup>th</sup> . It will have next hire class every year.</li></ul> |
| II    | 49                                              | 41        | 14        | 57        | 34        | 13        |                                                                                                                                                                                                                                                                                                                        |
| III   | 64                                              | 27        | 13        | 69        | 21        | 14        |                                                                                                                                                                                                                                                                                                                        |
| IV    | 64                                              | 26        | 14        | 70        | 22        | 12        |                                                                                                                                                                                                                                                                                                                        |
| V     | 66                                              | 26        | 12        | 68        | 22        | 14        |                                                                                                                                                                                                                                                                                                                        |
| VI    | 60                                              | 27        | 9         | 66        | 21        | 11        |                                                                                                                                                                                                                                                                                                                        |
| VII   | 60                                              | 25        | 10        | 68        | 19        | 10        |                                                                                                                                                                                                                                                                                                                        |
| VIII  | 57                                              | 29        | 9         | 60        | 27        | 10        |                                                                                                                                                                                                                                                                                                                        |

5. Number of Children with Special Needs (CWSN) in government schools in the State.

3732

6. Steps taken by the schools to improve students' attendance:

- Awareness rallies showing the importance of education .
- Parents teacher meetings at regular interval.
- Meeting with SMCs to discuss the issues and to bring out the solutions.
- Appreciation to students in morning assembly having maximum attendance for the motivation of other students.
- Attendance scholarship to the students with maximum attendance.
- Mid day meal , free text books and uniforms.
- Encouraging learning environment.

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys:

2934

Girls:

2344

(b) Number of centers where these children are undergoing special training.

|             |                     |                     |                                                                                        |
|-------------|---------------------|---------------------|----------------------------------------------------------------------------------------|
| Own schools | Other centers (NGO) | Residential centers | Any Other Non Residential Special Training Centres ( NRSTC)                            |
| 182 centres | ----                | ----                | 08 centres<br>(VTC Building Snehalya-6<br>Nari Niketan- 1<br>Juvenile Justice Home- 1) |

**Section C: Curriculum Transaction**

8. Number of schools distributing textbooks at different times after beginning of session

105

|                 |                  |                 |
|-----------------|------------------|-----------------|
| Within one week | Within one month | After one month |
|                 | ✓                |                 |

9 .What is SPO doing to improve system for timely distribution of textbooks?

**Order for procurement of text books is placed well in advance with NCERT . As soon as the books received from NCERT these are distributed to all the school . This process is started in the first week of academic session . It is ensured that all the schools received text books within one month of beginning of the academic session.**

10. No. of teachers who received teacher/ (TLM) Grant and have utilized it. -----NA

|                                      |            |            |
|--------------------------------------|------------|------------|
|                                      | Received % | Utilized % |
| Percentage of primary teachers       |            |            |
| Percentage of upper primary teachers |            |            |

11. Initiatives/ strategies adopted by teachers for improving teaching learning process.

- **Use of teaching learning material.**
- **Use of reference material i.e. source books .**

- **Peer learning**
- **Technology assisted teaching**
- **Participatory approach**

12. Specific efforts made for making classrooms inclusive (CWSN).

- **Resource teachers share Individualized educational plan with modified curriculum with general classroom teacher to teaching learning process CWSN friendly.**
- **By ensuring participation of CWSN in group activities inside and outside the classrooms.**
- **Learning corners established to facilitate the teaching learning process of CWSN.**
- **Training of general classroom teachers on Inclusive classroom strategies.**
- **Orientation of general classroom teachers on Plus curriculum (Braille , sign language, total communication etc.)**

#### **Section D: Continuous and Comprehensive Evaluation**

13. How are CRCCs monitoring the progress of pupils' learning?

**Students' learning is assessed through classroom observations made by CRCCs. Interaction with teachers & students also helps them to know whether desired competency level is achieved or not.**

#### **Section E: Teacher Training**

14. Ways in which training inputs were used by the teachers. Write five prominent examples.

- Preparation of low cost TLMs .**
- Use of Child centric approaches**
- Use of multimedia for effective teaching**
- Innovative teaching methods**
- Connecting real life situation to subject content and ensuring constructivism .**

15. Suggestions for upcoming training programmes provided at the District level.

- **Training on handling psychological needs and adolescent problems.**
- **Focus of the training should be subject content as well as latest developments in the education system.**
- **To make classrooms CWSN friendly.**

**Section F: Functioning of SMC**

Number %

|                                                                                |     |     |
|--------------------------------------------------------------------------------|-----|-----|
| 16. Number of schools having School Management Committees (SMCs) in the State. | 105 | 100 |
| 17. (a) Number of schools where School Development Plans have been prepared.   | 100 | 95  |
| (b) Number of schools involving SMCs in preparation of this plan.              | 100 | 95  |
| (c) Action taken on schools that did not involve SMCs.                         |     |     |

**All the schools which prepared School development plan reported that they have involved SMCs in its preparation. Some of the schools which have not yet prepared school development plan will ensure participation of SMCs in the preparation of this plan. During Orientation/training of SMCs capacity building session on preparation of School Development Plan will be taken up.**

Number %

|                                                                                                                                                                                                                            |     |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--|
| 18. (a) Number of SMCs which were given training about their roles and functions.                                                                                                                                          | Nil |  |
| (b) Action taken for coverage of SMCs not trained.                                                                                                                                                                         |     |  |
| <ul style="list-style-type: none"> <li>• <b>Training is scheduled for November last week.</b></li> <li>• <b>However, training to all SMCs have been imparted in February 2012 on their roles and functions.</b></li> </ul> |     |  |

**Section G: Learners' Assessment**

19. (a) Details of Learner Achievement ( Class wise and subject wise) for classes I-VIII for last quarter.

|                                                                     |        |     |
|---------------------------------------------------------------------|--------|-----|
| (i) Number of schools of the State which provided this information: | Number | %   |
|                                                                     | 105    | 100 |

## Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter:

**Range 02 to 03 classes per day.**

2 (a) School visits by CRCCs:

*Number of times visits were made to each school*

*Number of CRCCs visiting*

(i) Once in a month

(ii) Once in two months

(iii) Once in three months

(iv) Once in four to six months

(v) **3-4 times in a month.**

|                     |
|---------------------|
| <b>All 20 CRCCs</b> |
|---------------------|

3. Suggestions provided by the CRCCs to improve classroom teaching.

- **To ensure activity based teaching.**
- **Use of Multi media for making classroom teaching more effective.**
- **Peer group learning**
- **Participatory approach of teaching learning.**

4. Number of schools not maintaining records of pupils' progress in the schools

.Number %

5. (a) How many schools are having less than 60% coverage of the syllabus ?

|     |  |
|-----|--|
| Nil |  |
| Nil |  |

(b)What has been done to address this issue? - **NA**

6. (a) Number of DPOs who are not providing QMTs regularly-**NA**

(b) What has been done to address this issue?- **NA**

### Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. Five important specific functions that BRCs performed in the district.-NA
2. Number of BRCs who prepared a schedule for visit of schools.-NA
3. Number of times each school was visited by BRCs on an average. -NA
4. Write five examples of professional support provided by the BRC to teachers during the last quarter.  
NA

5. How are BRCs monitoring the records of pupil progress in learning? - NA

6 (a) Mention the number of in-service professional development programmes for primary teachers organized in last quarter.

**03 in -service & 01 Induction training**

(b) What percent of current year's target has been achieved during last quarter?

**60% of in service training**

**&**

**84 % induction training**

(c) List major issues emerging from the programmes.

**No issue emerged.**

7. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

(i) Mathematics

(ii) Science

(iii) Social Science

(iv) Language

(v) Arts Education

(vi) Health and Physical Education

(b) What percent of current year's target has been achieved during last quarter?  %

**Note: In 2013-14 Primary classes have been targeted for in-service teacher training. However, 30 days Induction training imparted to newly recruited teachers which also included TGTs in the subjects of Maths, Science, Social Science and languages.**

(c) List major issues emerging from the programmes.

**As such , No Issues emerged .**



**Part-IV (Not Applicable)**

**(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)**

1. Number of districts having 'quality monitoring' mechanism.

(a) The institutions involved \_\_\_\_\_

(b) Members of 'quality' monitoring \_\_\_\_\_

(c) Role of BRC/CRC in quality monitoring \_\_\_\_\_

(d) Role of DPO in 'quality' monitoring \_\_\_\_\_

2. What kind of 'quality interventions' were provided at district level in the last quarter?

Number of districts providing interventions

(a) Training of resource persons on RTE Act 2009

(b) Training of Resource Persons on Pedagogy and Assessment

(c) Training of SMC members on 'School Development Plan'

(d) Training of 'Educators' for special training of children admitted to age-appropriate classes

3. Number of districts organising meetings of BRC, CRC and Head Teachers to understand the problems of district.

Number of districts organizing meetings

(a) Once in a month

(b) Once in two months

(c) Once in three months

(d) Once in four-six months

4. Field visits (schools) by DPOs during last quarter:

(a) Number of schools visited by DPOs on an average

(b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.

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5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please ✓ mark)

| Number of districts coordinating: |           |       |
|-----------------------------------|-----------|-------|
| Mostly                            | Sometimes | Never |
|                                   |           |       |

(b) If there are problems, give details

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6. List the areas for quality intervention where district needs support from the DIET in the next quarter.

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**Note: Part IV is not applicable, as Chandigarh is single district UT. Flow of information is directly from clusters to State Project Office (SPO)**

## Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark ✓)

- |                         |   |  |
|-------------------------|---|--|
| (a). State Government   | ○ |  |
| <b>(b). NCERT</b>       | ○ |  |
| (c). Private publishers | ○ |  |
| (d). Any other.....     | ○ |  |

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

**In UT, Chandigarh text books published by NCERT are being followed. Text books revision is done at the level of NCERT.**

|                        | Initiated | Completed |
|------------------------|-----------|-----------|
| Primary: Syllabi       | _____     | _____     |
| Textbooks              | _____     | _____     |
| Upper Primary: Syllabi | _____     | _____     |
| Textbooks              | _____     | _____     |

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

| <i>Modules</i>                                                                                      | <i>Pry/Upper Pry</i>     | <i>Year of development</i> |
|-----------------------------------------------------------------------------------------------------|--------------------------|----------------------------|
| <b>Policy to practice</b>                                                                           | <b>Primary</b>           | <b>2010-2011</b>           |
| <b>Modules/source books on subject specific Content (Hindi, English , Maths, Punjabi &amp; EVS)</b> | <b>Primary</b>           | <b>2011-2012</b>           |
| <b>Module/source book on subject specific Content ( Punjabi &amp; Hindi)</b>                        | <b>U. Primary</b>        | <b>2011-2012</b>           |
| <b>Shaping the way we Teach</b>                                                                     | <b>Principals\ Heads</b> | <b>2011-12</b>             |

4. Status of CRCs/BRCs in the State:

|      | <i>Sanctioned Posts</i> | <i>In Position</i> |
|------|-------------------------|--------------------|
| CRCs | <b>20</b>               | <b>20</b>          |
| BRCs | <b>NA</b>               | <b>NA</b>          |

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

**There is no DIET & SCERT in UT, Chandigarh. However, there is State Institute of Education (SIE) & Regional Institute of English (RIE) in Chandigarh which are involved in in-service teacher training.**

6. To what extent following structures met State’s expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

|       | <i>Least</i> | 1                     | 2                     | 3                     | 4                     | 5                     | <i>Greatest</i> |
|-------|--------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------|
| CRCs  |              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |                 |
| BRCs  |              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <b>NA</b>       |
| DIETs |              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <b>NA</b>       |
| DPO   |              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <b>NA</b>       |
| SCERT |              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <b>NA</b>       |

7. (a) Does the State have State Resource Group to advice on Quality?

|              |    |
|--------------|----|
| ✓ <b>Yes</b> | No |
|--------------|----|

(b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

**Meeting of SRG was conducted in March 2013. For this year, it is yet to be conducted.**

8. (a) Major programmes / activities of SSA for quality enhancement during the current year **2013**.

- **Monitoring of classroom processes by SPO & CRC Coordinators for further on-site support to the teachers.**
- **In-service teacher training for capacity building.**
- **Early literacy programme.**
- **Meeting/interactions of school heads with Nodal officers for quality and CRC Coordinators.**

(b) Progress of these programmes during the quarter

- **Post training follow up of classroom transactions.**
- **After monitoring of classroom processes on-site support is being provided to the teachers.**
- **Early Literacy Programme is going on in all the schools. It is being monitored by CRC**

**Coordinators**

9. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:

- **High PTR in some schools of peripheral areas**
- **Role of SMCs not as per expected level**

10. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

**Orientation on CCE exemplar package developed by NCERT for CCE implementation at elementary level.**

Date: 22.11.2013

  
Name & Signature

Project Co-ordinator  
Sarva Shiksha Abhiyan Society  
Chandigarh Administration

**MONITORING TOOL FOR QUALITY DIMENSIONS**  
**Learners' Assessment (Elementary**  
**Level)**

**(Reporting Format)**

To be reported quarterly by  
**SPO**

Quarter under report

|   |      |     |
|---|------|-----|
| I | II ✓ | III |
|---|------|-----|

Year

|         |
|---------|
| 2013-14 |
|---------|

**A. General Information**

Name of State : Chandigarh

No. of Districts : Single

No. of BRC's : NIL

No. of CRC's : 20

No of Schools :Primary : 104

Upper  
 Primary : 98

**B. Class-wise details of Learners Achievements(Total Students)**

| Class         | No. of children assessed | Subject*              | Boys        |             | Girls       |             | Total       |            |
|---------------|--------------------------|-----------------------|-------------|-------------|-------------|-------------|-------------|------------|
|               |                          |                       | No.         | %           | No.         | %           | No.         | %          |
| <b>Class1</b> | <b>9317</b>              | <b>Hindi</b>          |             |             |             |             |             |            |
|               |                          | <b>Language Hindi</b> |             |             |             |             |             |            |
|               |                          | <b>A</b>              | 1458        | 30.88       | 1429        | 31.10       | 2887        | 30.99      |
|               |                          | <b>B</b>              | 1292        | 27.36       | 1352        | 29.42       | 2644        | 28.38      |
|               |                          | <b>C</b>              | 1199        | 25.39       | 1137        | 24.74       | 2336        | 25.07      |
|               |                          | <b>D</b>              | 641         | 13.57       | 559         | 12.17       | 1200        | 12.88      |
|               |                          | <b>E</b>              | 132         | 2.80        | 118         | 2.57        | 250         | 2.68       |
|               | <b>TOTAL</b>             | <b>4722</b>           | <b>100</b>  | <b>4595</b> | <b>100</b>  | <b>9317</b> | <b>100</b>  |            |
|               | <b>English</b>           | <b>English</b>        |             |             |             |             |             |            |
|               | <b>9322</b>              | <b>A</b>              | 1316        | 27.85       | 1335        | 29.04       | 2651        | 28.44      |
|               |                          | <b>B</b>              | 1319        | 27.92       | 1369        | 29.78       | 2688        | 28.84      |
|               |                          | <b>C</b>              | 1265        | 26.77       | 1169        | 25.43       | 2434        | 26.11      |
|               |                          | <b>D</b>              | 688         | 14.56       | 583         | 12.68       | 1271        | 13.63      |
|               |                          | <b>E</b>              | 137         | 2.90        | 141         | 3.07        | 278         | 2.98       |
|               |                          | <b>TOTAL</b>          | <b>4725</b> | <b>100</b>  | <b>4597</b> | <b>100</b>  | <b>9322</b> | <b>100</b> |
| <b>Maths</b>  | <b>Maths</b>             |                       |             |             |             |             |             |            |
| <b>9315</b>   | <b>A</b>                 | 1578                  | 33.42       | 1517        | 33.03       | 3095        | 33.23       |            |
|               | <b>B</b>                 | 1282                  | 27.15       | 1343        | 29.24       | 2625        | 28.18       |            |
|               | <b>C</b>                 | 1170                  | 24.78       | 1086        | 23.64       | 2256        | 24.22       |            |
|               | <b>D</b>                 | 568                   | 12.03       | 518         | 11.28       | 1086        | 11.66       |            |

|  |              |             |            |             |            |             |            |
|--|--------------|-------------|------------|-------------|------------|-------------|------------|
|  | <b>E</b>     | 124         | 2.63       | 129         | 2.81       | 253         | 2.72       |
|  | <b>TOTAL</b> | <b>4722</b> | <b>100</b> | <b>4593</b> | <b>100</b> | <b>9315</b> | <b>100</b> |

Grade 'A' represents 80% Marks and above

Grade 'B' represents 65% to 79% Marks

Grade 'C' represents 50% to 64% Marks

Grade 'D' represents 35% to 49% Marks

Grade 'E' represents below 35% Marks

**MONITORING TOOL FOR QUALITY DIMENSIONS**  
Learners' Assessment (Elementary Level)

(Reporting Format)

Quarter under report

|   |      |     |
|---|------|-----|
| I | II ✓ | III |
|---|------|-----|

To be reported quarterly by SPO

Year 2013-14

A. General Information

Name of State : Chandigarh

No. of BRC's : NIL

No of Schools :Primary :

104

No. of Districts :

No. of CRC's : 20

Upper  
Primary : 98

**B. Class-wise details of Learners Achievements(Total Students)**

|          | No. of children assessed | Subject*       | Boys        |            | Girls       |            | Total        |            |
|----------|--------------------------|----------------|-------------|------------|-------------|------------|--------------|------------|
|          |                          |                | No.         | %          | No.         | %          | No.          | %          |
| Class 2  | <b>HINDI</b>             | <b>Hindi</b>   |             |            |             |            |              |            |
|          | 10904                    | <b>A</b>       | 1572        | 27.90      | 1711        | 32.47      | 3283         | 30.11      |
|          |                          | <b>B</b>       | 1793        | 31.82      | 1557        | 29.54      | 3350         | 30.72      |
|          |                          | <b>C</b>       | 1284        | 22.79      | 1162        | 22.05      | 2446         | 22.43      |
|          |                          | <b>D</b>       | 778         | 13.81      | 662         | 12.56      | 1440         | 13.21      |
|          |                          | <b>E</b>       | 207         | 3.67       | 178         | 3.38       | 385          | 3.53       |
|          |                          | <b>TOTAL</b>   | <b>5634</b> | <b>100</b> | <b>5270</b> | <b>100</b> | <b>10904</b> | <b>100</b> |
|          | English 10899            | <b>English</b> |             |            |             |            |              |            |
|          |                          | <b>A</b>       | 1375        | 24.44      | 1385        | 26.27      | 2760         | 25.32      |
|          |                          | <b>B</b>       | 1668        | 29.64      | 1549        | 29.38      | 3217         | 29.52      |
|          |                          | <b>C</b>       | 1445        | 25.68      | 1304        | 24.73      | 2749         | 25.22      |
|          |                          | <b>D</b>       | 900         | 15.99      | 824         | 15.63      | 1724         | 15.82      |
| <b>E</b> |                          | 239            | 4.25        | 210        | 3.98        | 449        | 4.12         |            |

|              |                              |              |             |            |              |            |              |            |
|--------------|------------------------------|--------------|-------------|------------|--------------|------------|--------------|------------|
|              | <b>Maths</b><br><b>10939</b> | <b>TOTAL</b> | <b>5627</b> | <b>100</b> | <b>5272</b>  | <b>100</b> | <b>10899</b> | <b>100</b> |
|              |                              | <b>Maths</b> |             |            |              |            |              |            |
|              |                              | <b>A</b>     | 1719        | 30.42      | 1737         | 32.84      | 3456         | 31.59      |
|              |                              | <b>B</b>     | 1759        | 31.13      | 1525         | 28.83      | 3284         | 30.02      |
|              |                              | <b>C</b>     | 1228        | 21.73      | 1148         | 21.71      | 2376         | 21.72      |
|              |                              | <b>D</b>     | 706         | 12.50      | 667          | 12.61      | 1373         | 12.55      |
|              |                              | <b>E</b>     | 238         | 4.21       | 212          | 4.01       | 450          | 4.11       |
| <b>TOTAL</b> | <b>5650</b>                  | <b>100</b>   | <b>5289</b> | <b>100</b> | <b>10939</b> | <b>100</b> |              |            |

Grade 'A' represents 80% Marks and above

Grade 'B' represents 65% to 79% Marks

Grade 'C' represents 50% to 64% Marks

Grade 'D' represents 35% to 49% Marks

Grade 'E' represents below 35% Marks

### MONITORING TOOL FOR QUALITY DIMENSIONS

#### Learners' Assessment (Elementary Level)

(Reporting Format)

To be

To be reported quarterly by  
SPO

Quarter under report

|   |      |     |
|---|------|-----|
| I | II ✓ | III |
|---|------|-----|

2013-14

A. General Information

Name of State :

Chandigarh

No. of Districts :

No. of BRC's :

NIL

No. of CRC's : 20

No of Schools :Primary :

104

B. Class-wise details of Learners Achievements(Total Students)

| Class 3 | No. of children assessed | Subject*     | Boys |       | Girls |     | Total |       |
|---------|--------------------------|--------------|------|-------|-------|-----|-------|-------|
|         |                          |              | No.  | %     | No.   | %   | No.   | %     |
|         | 12046                    | <b>Hindi</b> |      |       |       |     |       |       |
|         |                          | <b>A1</b>    | 588  | 9.74  | 773   | 13  | 1361  | 11.30 |
|         |                          | <b>A2</b>    | 740  | 12.26 | 915   | 15  | 1655  | 13.74 |
|         |                          | <b>B1</b>    | 827  | 13.70 | 921   | 15  | 1748  | 0.15  |
|         |                          | <b>B2</b>    | 884  | 14.65 | 878   | 15  | 1762  | 14.63 |
|         |                          | <b>C1</b>    | 1003 | 16.62 | 959   | 16  | 1962  | 16.29 |
|         |                          | <b>C2</b>    | 1115 | 18.48 | 900   | 15  | 2015  | 16.73 |
|         |                          | <b>D</b>     | 698  | 11.57 | 503   | 8   | 1201  | 9.97  |
|         |                          | <b>E1</b>    | 127  | 2.10  | 100   | 2   | 227   | 1.88  |
|         | <b>E2</b>                | 53           | 0.88 | 62    | 1     | 115 | 0.95  |       |



|           |              |                |             |                |             |                |              |                |
|-----------|--------------|----------------|-------------|----------------|-------------|----------------|--------------|----------------|
|           | <b>11836</b> | <b>TOTAL</b>   | <b>6035</b> | <b>100</b>     | <b>6011</b> | <b>100</b>     | <b>12046</b> | <b>86</b>      |
|           |              | <b>English</b> | <b>No.</b>  | <b>%</b>       | <b>No.</b>  | <b>%</b>       | <b>No.</b>   | <b>%</b>       |
|           |              | <b>A1</b>      | 421         | 7.11           | 545         | 9              | 966          | 8.16           |
|           |              | <b>A2</b>      | 698         | 11.79          | 815         | 14             | 1513         | 12.78          |
|           |              | <b>B1</b>      | 836         | 14.13          | 889         | 15             | 1725         | 14.57          |
|           |              | <b>B2</b>      | 891         | 15.06          | 960         | 16             | 1851         | 15.64          |
|           |              | <b>C1</b>      | 1047        | 17.69          | 985         | 17             | 2032         | 17.17          |
|           |              | <b>C2</b>      | 1120        | 18.93          | 1019        | 17             | 2139         | 18.07          |
|           |              | <b>D</b>       | 712         | 12.03          | 554         | 9              | 1266         | 10.70          |
|           |              | <b>E1</b>      | 141         | 2.38           | 115         | 2              | 256          | 2.16           |
|           |              | <b>E2</b>      | 52          | 0.88           | 36          | 1              | 88           | 0.74           |
|           | <b>TOTAL</b> | <b>5918</b>    | <b>100</b>  | <b>5918</b>    | <b>100</b>  | <b>11836</b>   | <b>100</b>   |                |
|           | <b>0</b>     | <b>Punjabi</b> | <b>No.</b>  | <b>%</b>       | <b>No.</b>  | <b>%</b>       | <b>No.</b>   | <b>%</b>       |
|           |              | <b>A1</b>      | 0           | #DIV/0!        | 0           | #DIV/0!        | 0            | #DIV/0!        |
|           |              | <b>A2</b>      | 0           | #DIV/0!        | 0           | #DIV/0!        | 0            | #DIV/0!        |
|           |              | <b>B1</b>      | 0           | #DIV/0!        | 0           | #DIV/0!        | 0            | #DIV/0!        |
|           |              | <b>B2</b>      | 0           | #DIV/0!        | 0           | #DIV/0!        | 0            | #DIV/0!        |
|           |              | <b>C1</b>      | 0           | #DIV/0!        | 0           | #DIV/0!        | 0            | #DIV/0!        |
|           |              | <b>C2</b>      | 0           | #DIV/0!        | 0           | #DIV/0!        | 0            | #DIV/0!        |
|           |              | <b>D</b>       | 0           | #DIV/0!        | 0           | #DIV/0!        | 0            | #DIV/0!        |
|           |              | <b>E1</b>      | 0           | #DIV/0!        | 0           | #DIV/0!        | 0            | #DIV/0!        |
|           |              | <b>E2</b>      | 0           | #DIV/0!        | 0           | #DIV/0!        | 0            | #DIV/0!        |
|           |              | <b>TOTAL</b>   | <b>0</b>    | <b>#DIV/0!</b> | <b>0</b>    | <b>#DIV/0!</b> | <b>0</b>     | <b>#DIV/0!</b> |
|           | <b>12003</b> | <b>Maths</b>   | <b>No.</b>  | <b>%</b>       | <b>No.</b>  | <b>%</b>       | <b>No.</b>   | <b>%</b>       |
|           |              | <b>A1</b>      | 621         | 10.36          | 660         | 11             | 1281         | 10.67          |
|           |              | <b>A2</b>      | 857         | 14.30          | 914         | 15             | 1771         | 14.75          |
|           |              | <b>B1</b>      | 1077        | 17.96          | 1093        | 18             | 2170         | 18.08          |
|           |              | <b>B2</b>      | 1054        | 17.58          | 1084        | 18             | 2138         | 17.81          |
|           |              | <b>C1</b>      | 975         | 16.26          | 946         | 16             | 1921         | 16.00          |
|           |              | <b>C2</b>      | 837         | 13.96          | 799         | 13             | 1636         | 13.63          |
|           |              | <b>D</b>       | 444         | 7.41           | 407         | 7              | 851          | 7.09           |
| <b>E1</b> | 95           | 1.58           | 75          | 1              | 170         | 1.42           |              |                |

|  |       |              |             |            |             |            |              |            |
|--|-------|--------------|-------------|------------|-------------|------------|--------------|------------|
|  |       | E2           | 35          | 0.58       | 30          | 0          | 65           | 0.54       |
|  |       | <b>TOTAL</b> | <b>5995</b> | <b>100</b> | <b>6008</b> | <b>100</b> | <b>12003</b> | <b>100</b> |
|  | 11909 | <b>EVS</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|  |       | A1           | 509         | 8.56       | 584         | 10         | 1093         | 9.18       |
|  |       | A2           | 761         | 12.80      | 860         | 14         | 1621         | 13.61      |
|  |       | B1           | 950         | 15.98      | 1037        | 17         | 1987         | 16.68      |
|  |       | B2           | 1020        | 17.16      | 993         | 17         | 2013         | 16.90      |
|  |       | C1           | 1009        | 16.97      | 992         | 17         | 2001         | 16.80      |
|  |       | C2           | 924         | 15.54      | 860         | 14         | 1784         | 14.98      |
|  |       | D            | 587         | 9.87       | 453         | 8          | 1040         | 8.73       |
|  |       | E1           | 140         | 2.35       | 146         | 2          | 286          | 2.40       |
|  |       | E2           | 45          | 0.76       | 39          | 1          | 84           | 0.71       |
|  |       | <b>TOTAL</b> | <b>5945</b> | <b>100</b> | <b>5964</b> | <b>100</b> | <b>11909</b> | <b>100</b> |

Grade 'A1' represents 91% to 100 % Marks

Grade 'A2' represents 81% to 90% Mrks

Grade 'B1' represents 71 % to 80% Marks

Grade 'B2' represents 61 % to 70 % Marks

Grade 'C1' represents 51% to 60% Marks

Grade 'C2' represents 41% to 50% Marks

Grade 'D' represents 33% to 40% Marks

Grade 'E1' represents 21% to 32% Marks

Grade 'E2' represents 0 to 20% Marks

### MONITORING TOOL FOR QUALITY DIMENSIONS

#### Learners' Assessment (Elementary Level)

(Reporting Format)

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SPO

Quarter under report

|   |      |     |
|---|------|-----|
| I | II ✓ | III |
|---|------|-----|

2013-14

A. General Information

Name of State :

Chandigarh

No. of Districts :

No. of BRC's :

NIL

No. of CRC's : 20

No of Schools :Primary :

104

B. Class-wise details of Learners Achievements(Total Students)

| Class 4 | No. of children assessed | Subject* | Boys |   | Girls |   | Total |   |
|---------|--------------------------|----------|------|---|-------|---|-------|---|
|         |                          |          | No.  | % | No.   | % | No.   | % |
|         | 12914                    | Hindi    | No.  | % | No.   | % | No.   | % |

|              |                |             |            |             |            |              |            |
|--------------|----------------|-------------|------------|-------------|------------|--------------|------------|
|              | <b>A1</b>      | 540         | 8.31       | 744         | 12         | 1284         | 9.94       |
|              | <b>A2</b>      | 783         | 12.05      | 1057        | 16         | 1840         | 14.25      |
|              | <b>B1</b>      | 1028        | 15.82      | 1029        | 16         | 2057         | 15.93      |
|              | <b>B2</b>      | 1002        | 15.42      | 974         | 15         | 1976         | 15.30      |
|              | <b>C1</b>      | 1103        | 16.97      | 942         | 15         | 2045         | 15.84      |
|              | <b>C2</b>      | 1118        | 17.20      | 947         | 15         | 2065         | 15.99      |
|              | <b>D</b>       | 714         | 10.99      | 561         | 9          | 1275         | 9.87       |
|              | <b>E1</b>      | 148         | 2.28       | 114         | 2          | 262          | 2.03       |
|              | <b>E2</b>      | 63          | 0.97       | 47          | 1          | 110          | 0.85       |
|              | <b>TOTAL</b>   | <b>6499</b> | <b>100</b> | <b>6415</b> | <b>100</b> | <b>12914</b> | <b>100</b> |
| <b>12848</b> | <b>English</b> | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>      | 412         | 6.39       | 488         | 8          | 900          | 7.00       |
|              | <b>A2</b>      | 631         | 9.78       | 793         | 12         | 1424         | 11.08      |
|              | <b>B1</b>      | 830         | 12.87      | 920         | 14         | 1750         | 13.62      |
|              | <b>B2</b>      | 1051        | 16.30      | 1095        | 17         | 2146         | 16.70      |
|              | <b>C1</b>      | 1168        | 18.11      | 1110        | 17         | 2278         | 17.73      |
|              | <b>C2</b>      | 1250        | 19.38      | 1091        | 17         | 2341         | 18.22      |
|              | <b>D</b>       | 859         | 13.32      | 731         | 11         | 1590         | 12.38      |
|              | <b>E1</b>      | 176         | 2.73       | 117         | 2          | 293          | 2.28       |
|              | <b>E2</b>      | 72          | 1.12       | 54          | 1          | 126          | 0.98       |
|              | <b>TOTAL</b>   | <b>6449</b> | <b>100</b> | <b>6399</b> | <b>100</b> | <b>12848</b> | <b>100</b> |
| <b>10702</b> | <b>Punjabi</b> | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>      | 536         | 10.04      | 737         | 14         | 1273         | 11.89      |
|              | <b>A2</b>      | 861         | 16.13      | 988         | 18         | 1849         | 17.28      |
|              | <b>B1</b>      | 933         | 17.48      | 925         | 17         | 1858         | 17.36      |
|              | <b>B2</b>      | 856         | 16.03      | 880         | 16         | 1736         | 16.22      |
|              | <b>C1</b>      | 827         | 15.49      | 775         | 14         | 1602         | 14.97      |
|              | <b>C2</b>      | 715         | 13.39      | 587         | 11         | 1302         | 12.17      |
|              | <b>D</b>       | 463         | 8.67       | 343         | 6          | 806          | 7.53       |
|              | <b>E1</b>      | 86          | 1.61       | 78          | 1          | 164          | 1.53       |
|              | <b>E2</b>      | 62          | 1.16       | 50          | 1          | 112          | 1.05       |
|              | <b>TOTAL</b>   | <b>5339</b> | <b>100</b> | <b>5363</b> | <b>100</b> | <b>10702</b> | <b>100</b> |
| <b>12733</b> | <b>Maths</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>      | 484         | 7.57       | 521         | 8          | 1005         | 7.89       |
|              | <b>A2</b>      | 776         | 12.14      | 830         | 13         | 1606         | 12.61      |
|              | <b>B1</b>      | 1018        | 15.93      | 1179        | 19         | 2197         | 17.25      |
|              | <b>B2</b>      | 1149        | 17.98      | 1117        | 18         | 2266         | 17.80      |

|  |              |              |             |            |             |            |              |            |
|--|--------------|--------------|-------------|------------|-------------|------------|--------------|------------|
|  |              | <b>C1</b>    | 1093        | 17.10      | 1021        | 16         | 2114         | 16.60      |
|  |              | <b>C2</b>    | 999         | 15.63      | 926         | 15         | 1925         | 15.12      |
|  |              | <b>D</b>     | 670         | 10.48      | 565         | 9          | 1235         | 9.70       |
|  |              | <b>E1</b>    | 121         | 1.89       | 146         | 2          | 267          | 2.10       |
|  |              | <b>E2</b>    | 81          | 1.27       | 37          | 1          | 118          | 0.93       |
|  |              | <b>TOTAL</b> | <b>6391</b> | <b>100</b> | <b>6342</b> | <b>100</b> | <b>12733</b> | <b>100</b> |
|  | <b>13107</b> | <b>EVS</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|  |              | <b>A1</b>    | 506         | 7.81       | 659         | 10         | 1165         | 8.97       |
|  |              | <b>A2</b>    | 782         | 12.07      | 943         | 14         | 1725         | 13.28      |
|  |              | <b>B1</b>    | 1030        | 15.90      | 1128        | 17         | 2158         | 16.61      |
|  |              | <b>B2</b>    | 979         | 15.11      | 1028        | 16         | 2007         | 15.45      |
|  |              | <b>C1</b>    | 1172        | 18.09      | 1116        | 17         | 2288         | 17.61      |
|  |              | <b>C2</b>    | 1115        | 17.21      | 977         | 15         | 2092         | 16.10      |
|  |              | <b>D</b>     | 690         | 10.65      | 504         | 8          | 1194         | 9.19       |
|  |              | <b>E1</b>    | 140         | 2.16       | 99          | 2          | 239          | 1.84       |
|  |              | <b>E2</b>    | 64          | 0.99       | 58          | 1          | 239          | 0.94       |
|  |              | <b>TOTAL</b> | <b>6478</b> | <b>100</b> | <b>6512</b> | <b>100</b> | <b>13107</b> | <b>100</b> |

Grade 'A1' represents 91% to 100 % Marks

Grade 'A2' represents 81% to 90% Mrks

Grade 'B1' represents 71 % to 80% Marks

Grade 'B2' represents 61 % to 70 % Marks

Grade 'C1' represents 51% to 60% Marks

Grade 'C2' represents 41% to 50% Marks

Grade 'D' represents 33% to 40% Marks

Grade 'E1' represents 21% to 32% Marks

Grade 'E2' represents 0 to 20% Marks

### MONITORING TOOL FOR QUALITY DIMENSIONS

#### Learners' Assessment (Elementary Level)

(Reporting Format)

To be

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SPO

Quarter under report

|   |      |     |
|---|------|-----|
| I | II ✓ | III |
|---|------|-----|

2013-14

A. General Information

Name of State :

Chandigarh

No. of Districts :

No. of BRC's :

NIL

No. of CRC's : 20

No of Schools :Primary :

104

B. Class-wise details of Learners Achievements(Total Students)

| Class 5 | No. of children | Subject* | Boys | Girls | Total |
|---------|-----------------|----------|------|-------|-------|
|---------|-----------------|----------|------|-------|-------|

| assessed     |                |             |             |             |              |              |            |  |
|--------------|----------------|-------------|-------------|-------------|--------------|--------------|------------|--|
|              |                | No.         | %           | No.         | %            | No.          | %          |  |
| 13952        | <b>Hindi</b>   |             |             |             |              |              |            |  |
|              | A1             | 466         | 6.65        | 630         | 9            | 1096         | 7.86       |  |
|              | A2             | 743         | 10.61       | 935         | 13           | 1678         | 12.03      |  |
|              | B1             | 1055        | 15.06       | 1129        | 16           | 2184         | 15.65      |  |
|              | B2             | 1082        | 15.45       | 1043        | 15           | 2125         | 15.23      |  |
|              | C1             | 1184        | 16.90       | 1092        | 16           | 2276         | 16.31      |  |
|              | C2             | 1339        | 19.11       | 1174        | 17           | 2513         | 18.01      |  |
|              | D              | 864         | 12.33       | 732         | 11           | 1596         | 11.44      |  |
|              | E1             | 187         | 2.67        | 153         | 2            | 340          | 2.44       |  |
|              | E2             | 85          | 1.21        | 59          | 1            | 144          | 1.03       |  |
|              | <b>TOTAL</b>   | <b>7005</b> | <b>100</b>  | <b>6947</b> | <b>100</b>   | <b>13952</b> | <b>100</b> |  |
| 13976        | <b>English</b> |             |             |             |              |              |            |  |
|              | A1             | 333         | 4.75        | 423         | 6            | 756          | 5.41       |  |
|              | A2             | 594         | 8.47        | 725         | 10           | 1319         | 9.44       |  |
|              | B1             | 918         | 13.08       | 1041        | 15           | 1959         | 14.02      |  |
|              | B2             | 1083        | 15.43       | 1048        | 15           | 2131         | 15.25      |  |
|              | C1             | 1250        | 17.81       | 1255        | 18           | 2505         | 17.92      |  |
|              | C2             | 1483        | 21.13       | 1296        | 19           | 2779         | 19.88      |  |
|              | D              | 1047        | 14.92       | 924         | 13           | 1971         | 14.10      |  |
|              | E1             | 237         | 3.38        | 177         | 3            | 414          | 2.96       |  |
|              | E2             | 72          | 1.03        | 70          | 1            | 142          | 1.02       |  |
|              | <b>TOTAL</b>   | <b>7017</b> | <b>100</b>  | <b>6959</b> | <b>100</b>   | <b>13976</b> | <b>100</b> |  |
| 11888        | <b>Punjabi</b> |             |             |             |              |              |            |  |
|              | A1             | 278         | 4.72        | 415         | 7            | 693          | 5.83       |  |
|              | A2             | 532         | 9.04        | 698         | 12           | 1230         | 10.35      |  |
|              | B1             | 693         | 11.77       | 871         | 15           | 1564         | 13.16      |  |
|              | B2             | 820         | 13.93       | 890         | 15           | 1710         | 14.38      |  |
|              | C1             | 1006        | 17.09       | 955         | 16           | 1961         | 16.50      |  |
|              | C2             | 1297        | 22.03       | 1080        | 18           | 2377         | 19.99      |  |
|              | D              | 1000        | 16.99       | 883         | 15           | 1883         | 15.84      |  |
|              | E1             | 173         | 2.94        | 148         | 2            | 321          | 2.70       |  |
|              | E2             | 88          | 1.49        | 61          | 1            | 149          | 1.25       |  |
| <b>TOTAL</b> | <b>5887</b>    | <b>100</b>  | <b>6001</b> | <b>100</b>  | <b>11888</b> | <b>100</b>   |            |  |
| 13987        | <b>Maths</b>   |             |             |             |              |              |            |  |
|              | A1             | 423         | 6.05        | 482         | 7            | 905          | 6.47       |  |
|              | A2             | 681         | 9.74        | 756         | 11           | 1437         | 10.27      |  |

|  |              |              |             |            |             |            |              |            |
|--|--------------|--------------|-------------|------------|-------------|------------|--------------|------------|
|  |              | <b>B1</b>    | 1100        | 15.73      | 1055        | 15         | 2155         | 15.41      |
|  |              | <b>B2</b>    | 1171        | 16.74      | 1180        | 17         | 2351         | 16.81      |
|  |              | <b>C1</b>    | 1306        | 18.67      | 1316        | 19         | 2622         | 18.75      |
|  |              | <b>C2</b>    | 1286        | 18.39      | 1264        | 18         | 2550         | 18.23      |
|  |              | <b>D</b>     | 813         | 11.62      | 736         | 11         | 1549         | 11.07      |
|  |              | <b>E1</b>    | 156         | 2.23       | 138         | 2          | 294          | 2.10       |
|  |              | <b>E2</b>    | 58          | 0.83       | 66          | 1          | 124          | 0.89       |
|  |              | <b>TOTAL</b> | <b>6994</b> | <b>100</b> | <b>6993</b> | <b>100</b> | <b>13987</b> | <b>100</b> |
|  | <b>13968</b> | <b>EVS</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|  |              | <b>A1</b>    | 371         | 5.29       | 497         | 7          | 868          | 6.21       |
|  |              | <b>A2</b>    | 640         | 9.12       | 772         | 11         | 1412         | 10.11      |
|  |              | <b>B1</b>    | 1035        | 14.75      | 1065        | 15         | 2100         | 15.03      |
|  |              | <b>B2</b>    | 1052        | 15.00      | 1144        | 16         | 2196         | 15.72      |
|  |              | <b>C1</b>    | 1281        | 18.26      | 1233        | 18         | 2514         | 18.00      |
|  |              | <b>C2</b>    | 1468        | 20.93      | 1272        | 18         | 2740         | 19.62      |
|  |              | <b>D</b>     | 922         | 13.14      | 739         | 11         | 1661         | 11.89      |
|  |              | <b>E1</b>    | 175         | 2.49       | 165         | 2          | 340          | 2.43       |
|  |              | <b>E2</b>    | 71          | 1.01       | 66          | 1          | 137          | 0.98       |
|  |              | <b>TOTAL</b> | <b>7015</b> | <b>100</b> | <b>6953</b> | <b>100</b> | <b>13968</b> | <b>100</b> |

Grade 'A1' represents 91% to 100 % Marks

Grade 'A2' represents 81% to 90% Mrks

Grade 'B1' represents 71 % to 80% Marks

Grade 'B2' represents 61 % to 70 % Marks

Grade 'C1' represents 51% to 60% Marks

Grade 'C2' represents 41% to 50% Marks

Grade 'D' represents 33% to 40% Marks

Grade 'E1' represents 21% to 32% Marks

Grade 'E2' represents 0 to 20% Marks

### MONITORING TOOL FOR QUALITY DIMENSIONS

#### Learners' Assessment (Elementary Level)

(Reporting Format)

To be

To be reported quarterly by  
SPO

Quarter under report

A. General Information

Name of State :

Chandigarh

No. of BRC's :

NIL

No of Schools :Primary :

104

B. Class-wise details of Learners Achievements(Total Students)

|   |      |     |
|---|------|-----|
| I | II ✓ | III |
|---|------|-----|

|         |
|---------|
| 2013-14 |
|---------|

No. of Districts :

No. of CRC's : 20

| class 6 | No. of children assessed | Subject*       | Boys        |            | Girls       |            | Total        |            |
|---------|--------------------------|----------------|-------------|------------|-------------|------------|--------------|------------|
|         |                          |                | No.         | %          | No.         | %          | No.          | %          |
|         | 13975                    | <b>Hindi</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|         |                          | A1             | 216         | 2.87       | 286         | 4          | 502          | 3.59       |
|         |                          | A2             | 435         | 5.77       | 631         | 10         | 1066         | 7.63       |
|         |                          | B1             | 836         | 11.09      | 999         | 16         | 1835         | 13.13      |
|         |                          | B2             | 1049        | 13.91      | 1095        | 17         | 2144         | 15.34      |
|         |                          | C1             | 1331        | 17.65      | 1052        | 16         | 2383         | 17.05      |
|         |                          | C2             | 1459        | 19.35      | 1093        | 17         | 2552         | 18.26      |
|         |                          | D              | 1363        | 18.08      | 812         | 13         | 2175         | 15.56      |
|         |                          | E1             | 671         | 8.90       | 383         | 6          | 1054         | 7.54       |
|         |                          | E2             | 179         | 2.37       | 85          | 1          | 264          | 1.89       |
|         |                          | <b>TOTAL</b>   | <b>7539</b> | <b>100</b> | <b>6436</b> | <b>100</b> | <b>13975</b> | <b>100</b> |
|         | 14116                    | <b>English</b> | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|         |                          | A1             | 131         | 1.72       | 151         | 2          | 282          | 2.00       |
|         |                          | A2             | 310         | 4.08       | 345         | 5          | 655          | 4.64       |
|         |                          | B1             | 564         | 7.42       | 627         | 10         | 1191         | 8.44       |
|         |                          | B2             | 564         | 11.38      | 879         | 13         | 1744         | 12.35      |
|         |                          | C1             | 564         | 16.37      | 1191        | 18         | 2435         | 17.25      |
|         |                          | C2             | 1598        | 21.03      | 1376        | 21         | 2974         | 21.07      |
|         |                          | D              | 1807        | 23.78      | 1316        | 20         | 3123         | 22.12      |
|         |                          | E1             | 830         | 10.92      | 487         | 7          | 1317         | 9.33       |
|         |                          | E2             | 251         | 3.30       | 144         | 2          | 395          | 2.80       |
|         |                          | <b>TOTAL</b>   | <b>6619</b> | <b>100</b> | <b>6516</b> | <b>100</b> | <b>14116</b> | <b>100</b> |
|         | 11590                    | <b>Punjabi</b> | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|         |                          | A1             | 147         | 2.35       | 221         | 4          | 368          | 3.18       |
|         |                          | A2             | 358         | 5.73       | 441         | 8          | 799          | 6.89       |
|         |                          | B1             | 545         | 8.72       | 643         | 12         | 1188         | 10.25      |
|         |                          | B2             | 545         | 12.41      | 774         | 14         | 1550         | 13.37      |
|         |                          | C1             | 545         | 17.92      | 988         | 19         | 2108         | 18.19      |
|         |                          | C2             | 1236        | 19.77      | 956         | 18         | 2192         | 18.91      |
|         |                          | D              | 1186        | 18.97      | 788         | 15         | 1974         | 17.03      |
|         |                          | E1             | 705         | 11.28      | 431         | 8          | 1136         | 9.80       |
|         |                          | E2             | 178         | 2.85       | 97          | 2          | 275          | 2.37       |
|         |                          | <b>TOTAL</b>   | <b>5445</b> | <b>100</b> | <b>5339</b> | <b>100</b> | <b>11590</b> | <b>100</b> |
|         | 13957                    | <b>Maths</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |

|              |                       |             |             |             |              |              |            |
|--------------|-----------------------|-------------|-------------|-------------|--------------|--------------|------------|
|              | <b>A1</b>             | 140         | 1.86        | 117         | 2            | 257          | 1.84       |
|              | <b>A2</b>             | 248         | 3.30        | 240         | 4            | 488          | 3.50       |
|              | <b>B1</b>             | 486         | 6.47        | 465         | 7            | 951          | 6.81       |
|              | <b>B2</b>             | 486         | 9.24        | 697         | 11           | 1391         | 9.97       |
|              | <b>C1</b>             | 486         | 15.78       | 1129        | 18           | 2314         | 16.58      |
|              | <b>C2</b>             | 1678        | 22.35       | 1520        | 24           | 3198         | 22.91      |
|              | <b>D</b>              | 1899        | 25.29       | 1461        | 23           | 3360         | 24.07      |
|              | <b>E1</b>             | 945         | 12.59       | 660         | 10           | 1605         | 11.50      |
|              | <b>E2</b>             | 233         | 3.10        | 160         | 2            | 393          | 2.82       |
|              | <b>TOTAL</b>          | <b>6601</b> | <b>100</b>  | <b>6449</b> | <b>100</b>   | <b>13957</b> | <b>100</b> |
| <b>14150</b> | <b>Science</b>        | <b>No.</b>  | <b>%</b>    | <b>No.</b>  | <b>%</b>     | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>             | 177         | 2.32        | 255         | 4            | 432          | 3.05       |
|              | <b>A2</b>             | 366         | 4.80        | 417         | 6            | 783          | 5.53       |
|              | <b>B1</b>             | 552         | 7.25        | 651         | 10           | 1203         | 8.50       |
|              | <b>B2</b>             | 552         | 10.45       | 865         | 13           | 1661         | 11.74      |
|              | <b>C1</b>             | 552         | 15.76       | 1145        | 18           | 2346         | 16.58      |
|              | <b>C2</b>             | 1603        | 21.04       | 1345        | 21           | 2948         | 20.83      |
|              | <b>D</b>              | 1813        | 23.80       | 1197        | 18           | 3010         | 21.27      |
|              | <b>E1</b>             | 914         | 12.00       | 573         | 9            | 1487         | 10.51      |
|              | <b>E2</b>             | 197         | 2.59        | 83          | 1            | 280          | 1.98       |
|              | <b>TOTAL</b>          | <b>6726</b> | <b>100</b>  | <b>6531</b> | <b>100</b>   | <b>14150</b> | <b>100</b> |
| <b>14103</b> | <b>Social Science</b> | <b>No.</b>  | <b>%</b>    | <b>No.</b>  | <b>%</b>     | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>             | 130         | 1.72        | 184         | 3            | 314          | 2.23       |
|              | <b>A2</b>             | 266         | 3.51        | 317         | 5            | 583          | 4.13       |
|              | <b>B1</b>             | 423         | 5.58        | 481         | 7            | 904          | 6.41       |
|              | <b>B2</b>             | 423         | 7.98        | 689         | 11           | 1294         | 9.18       |
|              | <b>C1</b>             | 423         | 15.82       | 1245        | 19           | 2444         | 17.33      |
|              | <b>C2</b>             | 1636        | 21.58       | 1457        | 22           | 3093         | 21.93      |
|              | <b>D</b>              | 2058        | 27.15       | 1371        | 21           | 3429         | 24.31      |
|              | <b>E1</b>             | 1043        | 13.76       | 661         | 10           | 1704         | 12.08      |
|              | <b>E2</b>             | 220         | 2.90        | 118         | 2            | 338          | 2.40       |
| <b>TOTAL</b> | <b>6622</b>           | <b>100</b>  | <b>6523</b> | <b>100</b>  | <b>14103</b> | <b>100</b>   |            |

Grade 'A1' represents 91% to 100 % Marks

Grade 'A2' represents 81% to 90% Mrks

Grade 'B1' represents 71 % to 80% Marks

Grade 'B2' represents 61 % to 70 % Marks



Grade 'C1' represents 51% to 60% Marks  
 Grade 'C2' represents 41% to 50% Marks  
 Grade 'D' represents 33% to 40% Marks  
 Grade 'E1' represents 21% to 32% Marks  
 Grade 'E2' represents 0 to 20% Marks

Learners' Assessment (Elementary Level)

(Reporting Format)

To be

To be reported quarterly by  
SPO

Quarter under report

|   |      |     |
|---|------|-----|
| I | II ✓ | III |
|---|------|-----|

2013-14

A. General Information

Name of State :

Chandigarh

No. of Districts :

No. of BRC's :

NIL

No. of CRC's : 20

No of Schools :Primary :

104

B. Class-wise details of Learners Achievements(Total Students)

| Class 7 | No. of children assessed | Subject* | Boys |       | Girls |       | Total |       |
|---------|--------------------------|----------|------|-------|-------|-------|-------|-------|
|         |                          |          | No.  | %     | No.   | %     | No.   | %     |
| Class 7 | 14664                    | Hindi    | No.  | %     | No.   | %     | No.   | %     |
|         |                          | A1       | 246  | 3.27  | 364   | 6     | 610   | 4.33  |
|         |                          | A2       | 510  | 6.78  | 811   | 12    | 1321  | 9.37  |
|         |                          | B1       | 973  | 12.94 | 1084  | 16    | 2057  | 14.59 |
|         |                          | B2       | 1164 | 15.48 | 1096  | 17    | 2260  | 16.03 |
|         |                          | C1       | 1364 | 18.14 | 1100  | 17    | 2464  | 17.48 |
|         |                          | C2       | 1386 | 18.43 | 1048  | 16    | 2434  | 17.26 |
|         |                          | D        | 1267 | 16.85 | 753   | 11    | 2020  | 14.33 |
|         |                          | E1       | 478  | 6.36  | 271   | 4     | 749   | 5.31  |
|         |                          | E2       | 133  | 1.77  | 50    | 1     | 749   | 1.30  |
|         | TOTAL                    | 7521     | 100  | 6577  | 100   | 14664 | 100   |       |
|         | 15248                    | English  | No.  | %     | No.   | %     | No.   | %     |
|         |                          | A1       | 126  | 1.64  | 150   | 2     | 276   | 1.92  |
|         |                          | A2       | 210  | 2.74  | 359   | 5     | 569   | 3.95  |
|         |                          | B1       | 516  | 6.73  | 662   | 10    | 1178  | 8.18  |
|         |                          | B2       | 840  | 10.95 | 888   | 13    | 1728  | 11.99 |
|         |                          | C1       | 1423 | 18.56 | 1312  | 19    | 2735  | 18.98 |
|         |                          | C2       | 1947 | 25.39 | 1556  | 23    | 3503  | 24.31 |
|         |                          | D        | 1775 | 23.15 | 1364  | 20    | 3139  | 21.78 |
| E1      |                          | 678      | 8.84 | 382   | 6     | 1060  | 7.36  |       |
| E2      | 154                      | 2.01     | 67   | 1     | 1060  | 1.53  |       |       |

|              |                       |             |            |             |            |              |            |
|--------------|-----------------------|-------------|------------|-------------|------------|--------------|------------|
|              | <b>TOTAL</b>          | <b>7669</b> | <b>100</b> | <b>6740</b> | <b>100</b> | <b>15248</b> | <b>100</b> |
| <b>12012</b> | <b>Punjabi</b>        | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>             | 127         | 2.08       | 262         | 5          | 389          | 3.40       |
|              | <b>A2</b>             | 405         | 6.63       | 533         | 10         | 938          | 8.20       |
|              | <b>B1</b>             | 688         | 11.26      | 740         | 14         | 1428         | 12.48      |
|              | <b>B2</b>             | 886         | 14.50      | 764         | 14         | 1650         | 14.42      |
|              | <b>C1</b>             | 1057        | 17.30      | 879         | 16         | 1936         | 16.92      |
|              | <b>C2</b>             | 1260        | 20.63      | 958         | 18         | 2218         | 19.38      |
|              | <b>D</b>              | 1139        | 18.64      | 854         | 16         | 1993         | 17.42      |
|              | <b>E1</b>             | 441         | 7.22       | 289         | 5          | 730          | 6.38       |
|              | <b>E2</b>             | 106         | 1.74       | 55          | 1          | 730          | 1.41       |
|              | <b>TOTAL</b>          | <b>6109</b> | <b>100</b> | <b>5334</b> | <b>100</b> | <b>12012</b> | <b>100</b> |
| <b>15837</b> | <b>Maths</b>          | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>             | 153         | 2.02       | 179         | 3          | 332          | 2.33       |
|              | <b>A2</b>             | 216         | 2.85       | 298         | 4          | 514          | 3.61       |
|              | <b>B1</b>             | 427         | 5.63       | 494         | 7          | 921          | 6.46       |
|              | <b>B2</b>             | 618         | 8.14       | 638         | 10         | 1256         | 8.82       |
|              | <b>C1</b>             | 1109        | 14.61      | 1019        | 15         | 2128         | 14.94      |
|              | <b>C2</b>             | 1697        | 22.36      | 1378        | 21         | 3075         | 21.58      |
|              | <b>D</b>              | 2007        | 26.44      | 1722        | 26         | 3729         | 26.17      |
|              | <b>E1</b>             | 1134        | 14.94      | 807         | 12         | 1941         | 13.62      |
|              | <b>E2</b>             | 230         | 3.03       | 122         | 2          | 1941         | 2.47       |
|              | <b>TOTAL</b>          | <b>7591</b> | <b>100</b> | <b>6657</b> | <b>100</b> | <b>15837</b> | <b>100</b> |
| <b>15242</b> | <b>Science</b>        | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>             | 268         | 3.56       | 302         | 5          | 570          | 4.03       |
|              | <b>A2</b>             | 322         | 4.28       | 414         | 6          | 736          | 5.21       |
|              | <b>B1</b>             | 520         | 6.90       | 681         | 10         | 1201         | 8.50       |
|              | <b>B2</b>             | 682         | 9.06       | 767         | 12         | 1449         | 10.25      |
|              | <b>C1</b>             | 1178        | 15.64      | 1165        | 18         | 2343         | 16.58      |
|              | <b>C2</b>             | 1722        | 22.87      | 1378        | 21         | 3100         | 21.94      |
|              | <b>D</b>              | 1775        | 23.57      | 1262        | 19         | 3037         | 21.49      |
|              | <b>E1</b>             | 876         | 11.63      | 527         | 8          | 1403         | 9.93       |
|              | <b>E2</b>             | 188         | 2.50       | 103         | 2          | 1403         | 2.06       |
|              | <b>TOTAL</b>          | <b>7531</b> | <b>100</b> | <b>6599</b> | <b>100</b> | <b>15242</b> | <b>100</b> |
| <b>15311</b> | <b>Social Science</b> | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>             | 154         | 2.02       | 200         | 3          | 354          | 2.47       |

|  |              |             |            |             |            |              |            |
|--|--------------|-------------|------------|-------------|------------|--------------|------------|
|  | <b>A2</b>    | 257         | 3.36       | 349         | 5          | 606          | 4.23       |
|  | <b>B1</b>    | 438         | 5.73       | 530         | 8          | 968          | 6.75       |
|  | <b>B2</b>    | 676         | 8.85       | 737         | 11         | 1413         | 9.85       |
|  | <b>C1</b>    | 1277        | 16.71      | 1229        | 18         | 2506         | 17.48      |
|  | <b>C2</b>    | 1757        | 22.99      | 1500        | 22         | 3257         | 22.71      |
|  | <b>D</b>     | 1961        | 25.66      | 1510        | 23         | 3471         | 24.21      |
|  | <b>E1</b>    | 847         | 11.08      | 521         | 8          | 1368         | 9.54       |
|  | <b>E2</b>    | 274         | 3.59       | 122         | 2          | 1368         | 2.76       |
|  | <b>TOTAL</b> | <b>7641</b> | <b>100</b> | <b>6698</b> | <b>100</b> | <b>15311</b> | <b>100</b> |

Grade 'A1' represents 91% to 100 % Marks

Grade 'A2' represents 81% to 90% Mrks

Grade 'B1' represents 71 % to 80% Marks

Grade 'B2' represents 61 % to 70 % Marks

Grade 'C1' represents 51% to 60% Marks

Grade 'C2' represents 41% to 50% Marks

Grade 'D' represents 33% to 40% Marks

Grade 'E1' represents 21% to 32% Marks

Grade 'E2' represents 0 to 20% Marks

**Learners' Assessment (Elementary Level)**

(Reporting Format)

To be

To be reported quarterly by  
SPO

Quarter under report

|   |      |     |
|---|------|-----|
| I | II ✓ | III |
|---|------|-----|

2013-14

A. General Information

Name of State :

Chandigarh

No. of Districts :

No. of BRC's :

NIL

No. of CRC's : 20

No of Schools :Primary :

104

**B. Class-wise details of Learners Achievements(Total Students)**

| Class 8 | No. of children assessed | Subject*     | Boys |       | Girls |    | Total |       |
|---------|--------------------------|--------------|------|-------|-------|----|-------|-------|
|         |                          |              | No.  | %     | No.   | %  | No.   | %     |
|         | 13728                    | <b>Hindi</b> |      |       |       |    |       |       |
|         |                          | <b>A1</b>    | 183  | 2.50  | 358   | 6  | 541   | 4.06  |
|         |                          | <b>A2</b>    | 593  | 8.09  | 877   | 15 | 1470  | 11.02 |
|         |                          | <b>B1</b>    | 992  | 13.53 | 974   | 16 | 1966  | 14.74 |
|         |                          | <b>B2</b>    | 1194 | 16.29 | 1122  | 19 | 2316  | 17.37 |
|         |                          | <b>C1</b>    | 1498 | 20.44 | 1040  | 17 | 2538  | 19.03 |
|         |                          | <b>C2</b>    | 1396 | 19.05 | 847   | 14 | 2243  | 16.82 |

|              |                |             |            |             |            |              |            |
|--------------|----------------|-------------|------------|-------------|------------|--------------|------------|
|              | <b>D</b>       | 1067        | 14.56      | 583         | 10         | 1650         | 12.37      |
|              | <b>E1</b>      | 319         | 4.35       | 183         | 3          | 502          | 3.76       |
|              | <b>E2</b>      | 88          | 1.20       | 21          | 0          | 502          | 0.82       |
|              | <b>TOTAL</b>   | <b>7330</b> | <b>100</b> | <b>6005</b> | <b>100</b> | <b>13728</b> | <b>100</b> |
| <b>14352</b> | <b>English</b> | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>      | 105         | 1.43       | 171         | 3          | 276          | 2.05       |
|              | <b>A2</b>      | 267         | 3.63       | 347         | 6          | 614          | 4.56       |
|              | <b>B1</b>      | 525         | 7.14       | 648         | 11         | 1173         | 8.72       |
|              | <b>B2</b>      | 901         | 12.25      | 899         | 15         | 1800         | 13.38      |
|              | <b>C1</b>      | 1317        | 17.90      | 1205        | 20         | 2522         | 18.75      |
|              | <b>C2</b>      | 1687        | 22.93      | 1245        | 20         | 2932         | 21.80      |
|              | <b>D</b>       | 1644        | 22.34      | 1109        | 18         | 2753         | 20.47      |
|              | <b>E1</b>      | 744         | 10.11      | 397         | 7          | 1141         | 8.48       |
|              | <b>E2</b>      | 168         | 2.28       | 73          | 1          | 1141         | 1.79       |
|              | <b>TOTAL</b>   | <b>7358</b> | <b>100</b> | <b>6094</b> | <b>100</b> | <b>14352</b> | <b>100</b> |
| <b>11435</b> | <b>Punjabi</b> | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>      | 135         | 2.24       | 260         | 5          | 395          | 3.63       |
|              | <b>A2</b>      | 352         | 5.85       | 536         | 11         | 888          | 8.16       |
|              | <b>B1</b>      | 627         | 10.42      | 724         | 15         | 1351         | 12.41      |
|              | <b>B2</b>      | 869         | 14.45      | 828         | 17         | 1697         | 15.59      |
|              | <b>C1</b>      | 1166        | 19.38      | 887         | 18         | 2053         | 18.86      |
|              | <b>C2</b>      | 1337        | 22.23      | 861         | 18         | 2198         | 20.20      |
|              | <b>D</b>       | 958         | 15.93      | 573         | 12         | 1531         | 14.07      |
|              | <b>E1</b>      | 484         | 8.05       | 177         | 4          | 661          | 6.07       |
|              | <b>E2</b>      | 87          | 1.45       | 22          | 0          | 661          | 1.00       |
|              | <b>TOTAL</b>   | <b>6015</b> | <b>100</b> | <b>4868</b> | <b>100</b> | <b>11435</b> | <b>100</b> |
| <b>15023</b> | <b>Maths</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>  | <b>%</b>   | <b>No.</b>   | <b>%</b>   |
|              | <b>A1</b>      | 159         | 2.15       | 150         | 2          | 309          | 2.29       |
|              | <b>A2</b>      | 258         | 3.49       | 306         | 5          | 564          | 4.18       |
|              | <b>B1</b>      | 460         | 6.23       | 506         | 8          | 966          | 7.17       |
|              | <b>B2</b>      | 577         | 7.81       | 613         | 10         | 1190         | 8.83       |
|              | <b>C1</b>      | 1065        | 14.42      | 945         | 16         | 2010         | 14.91      |
|              | <b>C2</b>      | 1521        | 20.59      | 1086        | 18         | 2607         | 19.34      |
|              | <b>D</b>       | 1851        | 25.06      | 1426        | 23         | 3277         | 24.31      |
|              | <b>E1</b>      | 1186        | 16.06      | 864         | 14         | 2050         | 15.21      |
|              | <b>E2</b>      | 309         | 4.18       | 198         | 3          | 2050         | 3.76       |
|              | <b>TOTAL</b>   | <b>7386</b> | <b>100</b> | <b>6094</b> | <b>100</b> | <b>15023</b> | <b>100</b> |

|              |              |                |             |             |              |              |            |       |
|--------------|--------------|----------------|-------------|-------------|--------------|--------------|------------|-------|
|              | 14441        | Science        | No.         | %           | No.          | %            | No.        | %     |
|              |              | A1             | 232         | 3.14        | 307          | 5            | 539        | 4.00  |
|              |              | A2             | 368         | 4.98        | 439          | 7            | 807        | 5.99  |
|              |              | B1             | 519         | 7.02        | 621          | 10           | 1140       | 8.46  |
|              |              | B2             | 679         | 9.19        | 712          | 12           | 1391       | 10.32 |
|              |              | C1             | 1151        | 15.58       | 1001         | 16           | 2152       | 15.97 |
|              |              | C2             | 1500        | 20.30       | 1177         | 19           | 2677       | 19.86 |
|              |              | D              | 1815        | 24.57       | 1208         | 20           | 3023       | 22.43 |
|              |              | E1             | 856         | 11.59       | 500          | 8            | 1356       | 10.06 |
|              |              | E2             | 268         | 3.63        | 126          | 2            | 1356       | 2.92  |
|              | <b>TOTAL</b> | <b>7388</b>    | <b>100</b>  | <b>6091</b> | <b>100</b>   | <b>14441</b> | <b>100</b> |       |
|              | 14578        | Social Science | No.         | %           | No.          | %            | No.        | %     |
|              |              | A1             | 144         | 1.94        | 219          | 4            | 363        | 2.69  |
|              |              | A2             | 272         | 3.67        | 389          | 6            | 661        | 4.90  |
|              |              | B1             | 459         | 6.20        | 616          | 10           | 1075       | 7.96  |
|              |              | B2             | 703         | 9.49        | 768          | 13           | 1471       | 10.90 |
|              |              | C1             | 1251        | 16.89       | 1124         | 18           | 2375       | 17.59 |
|              |              | C2             | 1602        | 21.63       | 1245         | 20           | 2847       | 21.09 |
|              |              | D              | 1865        | 25.18       | 1205         | 20           | 3070       | 22.74 |
|              |              | E1             | 900         | 12.15       | 458          | 8            | 1358       | 10.06 |
| E2           |              | 211            | 2.85        | 70          | 1            | 1358         | 2.08       |       |
| <b>TOTAL</b> | <b>7407</b>  | <b>100</b>     | <b>6094</b> | <b>100</b>  | <b>14578</b> | <b>100</b>   |            |       |

Grade 'A1' represents 91% to 100 % Marks

Grade 'A2' represents 81% to 90% Mrks

Grade 'B1' represents 71 % to 80% Marks

Grade 'B2' represents 61 % to 70 % Marks

Grade 'C1' represents 51% to 60% Marks

Grade 'C2' represents 41% to 50% Marks

Grade 'D' represents 33% to 40% Marks

Grade 'E1' represents 21% to 32% Marks

Grade 'E2' represents 0 to 20% Marks