STATE MONITORING FORMAT
(To be completed by SPD and sent to NCERT)

Quarter under Report | | | **III** | | Year | **2** | **0** | **1** | **3** | **1** | **4** |

Period of quarter: 1.10.2013 to 31.12.2013

General Guidelines:

1. This format has four parts, I, II, III, IV and V. Part I, II, III & IV will be completed by consolidating information received from all DPOs through DMFs.

2. Part V will be completed by the SPD on the basis of his/her perceptions.

3. Information provided should belong to the quarter under report only.

4. Completed STMF should be submitted to NCERT.

5. Guidelines given in each part should be read carefully before answering the questionnaire.

Part-I
(To be consolidated by SPD using information from DMF (Part I) filled by DPOs of all districts)

Section A: School Information

1. (a) CRC _____34_____ , BRC_____06_____ ,District _____04_____ ,State: Puducherry.

2. (a) Number of schools in the state

| I - V | 252 | VI - VIII | 59 | I - VIII | 146 | Any other | | | Total | 457 |

(b) Number of schools which filled up SMFs

| I - V | 125 | VI - VIII | 29 | I - VIII | 70 | Any other | | | Total | 224 |

3. Number of Teachers: In Position   Required Posts
                                                                                       (as per RTE Norms)

(a) Primary Teachers   (i) Regular   **938**

(ii) Contractual   **21**

(b) Upper Primary Teachers   (i) Regular   **840**

(ii) Contractual   **14**

Section B: Attendance Information

4. Information about attendance of students during last month in the State:

Month: November '2013

Class	Number of schools with average daily attendance of:								
	Boys			Girls			Total		
	Above 80%	60%-79%	Below 60%	Above 80%	60%-79%	Below 60%	Above 80%	60%-79%	Below 60%
I	178	0	0	182	0	0	195	0	0
II	168	14	0	156	14	0	179	16	0
III	140	28	0	155	0	0	166	29	0
IV	144	13	0	167	15	0	183	12	0
V	178	0	0	182	0	0	195	0	0
VI	85	14	0	83	15	0	93	6	0
VII	74	21	2	96	0	0	94	5	0
VIII	83	12	0	79	7	0	92	7	0
TOTAL									

5. Number of Children with Special Needs (CWSN) in government schools in the State.

848

6. Steps taken by the schools to improve students' attendance:

- Awards given to regular students.
- Parent Teacher's meeting conducted

7. (a) Number of out-of-children admitted to age-appropriate classes under RTE.

Boys: **40**   Girls: **27**

(b) Number of centers where these children are undergoing special training.

Own schools	Other centers (NGO)	Residential centers	Any Other ....
19	-	-	-

Section C: Curriculum Transaction

9. Number of schools distributing textbooks at different times after beginning of session [   ]

Within one week	Within one month	After one month
124	**98**	**2**

10. What is SPO doing to improve system for timely distribution of textbooks?

No grant is received by SPO, SSA, Puducherry for text books. A separate officer is incharge of text book procurement and distribution. The required data has been furnished from U-Dise data which was not in practice earlier to ensure the distribution text books before the commencement of class after vacation.

11. No. of teachers who received teacher/ (TLM) Grant and have utilized it.

	Received %	Utilized %
Percentage of primary teachers	NA	
Percentage of upper primary teachers	NA	

12. Initiatives/ strategies adopted by teachers for improving teaching learning process.

- Made the students to involve in group activities like project work, group discussion.
- Motivated them to reflect what they learnt.
- Prepared them to solve problems of their own in teaching learning process.
- Streamlined them to self-regularize in day to day learning activities.

13. Specific efforts made for making classrooms inclusive (CWSN).

- Motivating CWSN in learning activities with normal students.
- Developing self-concept.
- Encouraging them by offering gifts.

Section D: Continuous and Comprehensive Evaluation

15. How are CRCCs monitoring the progress of pupils' learning?
- To observe the students' active participation in the class room.
- To compare and analyze their learning progress using progress record.
- To collect the data of student's learning progress in different perspectives like teachers, peer groups and their academic progressive records.

Section E: Teacher Training

16. Ways in which training inputs were used by the teachers. Write five prominent examples.
- Prior preparation of a lesson as per student-centered approach.
- Lecture cum Demonstration Method.
- Project Method.

17. Suggestions for upcoming training programmes provided at the District level.
- Conducting the academic training may be on non-working day is feasible.
- Training can be given to all the teachers of all the subjects especially on new concepts.

Section F: Functioning of SMC

	Number	%
18. Number of schools having School Management Committees (SMCs) in the State.	224	100
19. (a) Number of schools where School Development Plans have been prepared.	224	100
(b) Number of schools involving SMCs in preparation of this plan.	224	100

(c) Action taken on schools that did not involve SMCs.

Does not arise

	Number	%
20. (a) Number of SMCs which were given training about their roles and functions.	102	46

(b) Action taken for coverage of SMCs not trained

- Schedule has been prepared for covering the rest of the SMCs.

Section G: Learners' Assessment

21. **Please aggregate pupil assessment data of schools <u>in the format used in schools</u> and enclose the same (CCE format). Following format is given as an example only**

(a) Details of Learners' Achievement, class-wise and subject-wise for Classes I-V for last term/quarter/month.

Number   %

(i)   Number of schools of the State which provided this information:

195	100

(ii)   Number of schools in State with low pupil achievement level

0	0

EXAMPLE: (Please do not use this format. Provide information in format used in your schools)

CLASS	Subject	No. of Children Assessed	GRADE	BOYS		GIRLS		TOTAL	
				No	%	No	%	No	%
I	LANGUAGE	6622	A	1503	22.70	2413	36.44	3916	59.14
			B	1532	23.13	1060	16.00	2592	39.14
			C	98	1.48	16	0.24	98	1.72
			D	0	0.00	0	0.00	0	0.00
			TOTAL	3133	47.31	3489	52.69	6622	100.00
	ENGLISH	5852	A	1428	24.40	2296	39.23	3724	63.64
			B	1022	17.46	1008	17.22	2030	34.69
			C	70	1.20	28	0.48	98	1.67
			D	0	0.00	0	0.00	0	0.00
			TOTAL	2520	43.06	3332	56.93	5852	100.00
	MATHS	6706	A	1918	28.60	2534	37.79	4452	66.39
			B	1092	16.28	1050	15.66	2142	31.94
			C	70	1.04	48	0.63	112	1.67
			D	0	0.00	0	0.00	0	0.00
			TOTAL	3080	45.93	3626	54.07	6706	100.00
	EVS	6538	A	1274	19.49	1876	28.69	3150	48.18
			B	1694	25.91	1666	25.48	3360	51.39
			C	14	0.21	14	0.21	28	0.43
			D	0	0.00	0	0.00	0	0.00
			TOTAL	2982	45.61	3556	54.38	6538	100.00
II	LANGUAGE	6552	A	1694	25.85	1974	30.12	3668	55.98
			B	1274	19.44	1596	24.35	2870	43.80
			C	0	0.00	14	0..21	14	0.21
			D	0	0.00	0	0.00	0	0.00
			TOTAL	2968	45.29	3584	54.70	6552	100.00
	ENGLISH	5950	A	1512	25.41	1806	30.35	3318	55.76

			B	1120	18.82	1470	24.70	2590	43.53
			C	28	0.47	14	0.23	42	0.71
			D	0	0.00	0	0.00	0	0.00
			TOTAL	2660	44.71	3290	55.29	5950	100.00
	MATHS	6552	A	1834	27.99	2212	33.76	4046	61.75
			B	1106	16.88	1358	20.73	2464	37.61
			C	28	0.43	14	0.21	42	0.64
			D	0	0.00	0	0.00	0	0.00
			TOTAL	2968	45.30	3584	54.70	6552	100.00
	EVS	6622	A	1876	28.33	2520	38.05	4396	66.38
			B	1190	17.97	994	15.01	2184	32.98
			C	14	0.21	28	0.42	42	0.63
			D	0	0.00	0	0.00	0	0.00
			TOTAL	3080	46.51	3542	53.49	6622	100.00
III	LANGUAGE	7546	A	1162	25.90	1890	30.10	3052	40.45
			B	1778	19.40	2548	24.40	4326	57.33
			C	154	0.00	14	0.21	168	2.23
			D	0	0.00	0	0.00	0	0.00
			TOTAL	3094	41.00	4452	59.00	7546	100.00
	ENGLISH	6804	A	1190	17.48	1708	25.10	2898	42.59
			B	1680	24.69	2226	32.72	3906	57.41
			C	0	0.00	0	0.00	0	0.00
			D	0	0.00	0	0.00	0	0.00
			TOTAL	3485	42.18	4777	57.82	6804	100.00
	MATHS	7378	A	1722	23.34	2072	28.08	3794	51.42
			B	1344	18.22	2198	29.79	3542	48.01
			C	28	0.38	14	0.19	42	0.57
			D	0	0.00	0	0.00	0	0.00
			TOTAL	3094	41.94	4284	58.06	7378	100.00
	SCIENCE	6552	A	784	11.97	1512	23.08	2296	35.04
			B	1778	27.13	2450	37.39	4228	64.53
			C	28	0.43	0	0.00	28	0.43
			D	0	0.00	0	0.00	0	0.00
			TOTAL	2590	39.53	3962	60.47	6552	74.46
	SOCIAL SCIENCE	6650	A	1246	25.90	1890	30.10	3136	47.16
			B	1316	19.40	1988	24.40	3304	49.68
			C	140	0.00	70	0.21	210	3.16
			D	0	0.00	0	0.00	0	0.00
			TOTAL	2702	40.63	3948	59.37	6650	100.00
IV	LANGUAGE	8078	A	1022	12.65	2198	27.21	3220	39.86
			B	2030	25.13	2716	33.62	4746	58.75
			C	70	0.87	28	0.35	98	1.21
			D	14	0.17	0	0.00	14	0.17
			TOTAL	3136	38.82	4942	61.18	8078	100.00

Class	Subject	Total	Grade						
	ENGLISH	7826	A	798	10.20	2002	25.58	2800	35.78
			B	1876	23.97	2716	34.70	4592	58.68
			C	168	2.15	84	1.07	252	3.22
			D	182	2.33	0	0.00	182	2.33
			TOTAL	3024	38.64	4802	61.36	7826	100.00
	MATHS	8064	A	686	8.51	1691	20.97	2377	29.48
			B	2413	29.92	3197	39.65	5610	69.57
			C	16	0.20	48	0.59	64	0.79
			D	13	0.16	0	0.00	13	0.16
			TOTAL	3128	38.79	4936	61.21	8064	100.00
	SCIENCE	7014	A	672	9.58	1736	24.75	2408	34.33
			B	1792	25.55	2744	39.12	4536	64.67
			C	42	0.60	15	0.21	57	0.81
			D	13	0.19	0	0.00	13	0.19
			TOTAL	2519	35.92	4495	64.08	7014	100.00
	SOCIAL SCIENCE	7378	A	868	11.76	1848	25.05	2716	36.81
			B	1890	25.62	2590	35.10	4480	60.72
			C	154	2.09	16	0.22	170	2.31
			D	12	0.16	0	0.00	12	0.16
			TOTAL	2924	39.63	4454	60.37	7378	100.00
V	LANGUAGE	7994	A	1190	12.26	2278	23.47	3468	35.73
			B	2567	26.44	3196	32.92	5763	59.37
			C	218	2.25	238	2.45	456	4.70
			D	20	0.20	0	0.00	20	0.20
			TOTAL	3995	41.16	5712	58.84	9707	100.00
	ENGLISH	7322	A	1224	13.77	2057	23.13	3281	36.90
			B	2074	23.33	3128	35.18	5202	58.51
			C	153	1.72	238	2.68	391	4.40
			D	17	0.19	0	0.00	17	0.19
			TOTAL	3468	39.01	5423	60.99	8891	100.00
	MATHS	7994	A	784	9.81	1512	18.91	2296	28.72
			B	2352	29.42	3010	37.75	5362	67.08
			C	154	1.93	182	2.28	336	4.20
			D	0	0.00	0	0.00	0	0.00
			TOTAL	3290	41.16	4704	58.84	7994	100.00
	SCIENCE	7056	A	532	7.54	1428	20.24	1960	27.78
			B	1988	28.17	2772	39.29	4760	67.46
			C	154	2.18	182	2.58	336	4.76
			D	0	0.00	0	0.00	0	0.00
			TOTAL	2674	37.89	4382	62.11	7056	100.00
	SOCIAL SCIENCE	7224	A	784	10.85	1540	21.32	2324	32.17
			B	1792	24.81	2730	37.79	4522	62.60
			C	182	2.52	196	2.71	378	5.23
			D	0	0.00	0	0.00	0	0.00

Class	Subject	Number	Grade					
			TOTAL	2758	38.18	4466	61.82	7224	100.00
VI	LANGUAGE	11074	A	350	3.16	1652	14.92	2002	18.08
			B	770	6.95	2156	19.47	2926	26.42
			C	1232	11.13	1610	14.54	2842	25.66
			D	1876	16.94	1428	12.90	3304	29.84
			TOTAL	4228	38.18	6846	61.82	11704	100.00
	ENGLISH	9814	A	224	25.90	1316	30.10	1540	15.69
			B	742	19.40	2044	24.40	2786	28.39
			C	980	9.99	1330	13.55	2310	23.54
			D	1750	17.83	1428	14.55	3178	32.38
			TOTAL	3696	37.66	6118	62.34	9814	100.00
	MATHS	10626	A	182	1.71	1316	12.38	1498	14.10
			B	686	6.46	1740	16.47	2436	22.92
			C	1134	10.67	1680	15.81	2814	26.48
			D	2240	21.08	1638	21.08	3878	36.50
			TOTAL	4252	39.92	6384	60.08	10626	100.00
	SCIENCE	10570	A	182	1.72	1414	13.38	1596	15.10
			B	574	5.43	1638	15.50	2212	20.93
			C	1162	10.99	1736	16.42	2898	27.42
			D	2282	21.59	1582	14.97	3864	36.56
			TOTAL	4200	39.73	6370	60.27	10570	100.00
	SOCIAL SCIENCE	10696	A	196	1.83	1316	12.30	1512	14.14
			B	490	4.58	1876	17.54	2366	22.12
			C	1554	14.53	1820	17.02	3374	31.54
			D	1988	18.59	1456	13.61	3444	32.20
			TOTAL	4228	39.53	6468	60.47	10696	100.00
VII	LANGUAGE	10766	A	140	1.30	938	8.71	1078	10.01
			B	728	6.76	2576	23.93	3304	30.69
			C	1582	14.69	1260	11.70	2842	26.40
			D	1862	17.30	1680	15.60	5342	32.90
			TOTAL	4312	40.05	6454	59.95	10766	100.00
	ENGLISH	10374	A	224	2.16	924	8.91	1148	11.07
			B	756	7.29	2464	23.75	3220	31.04
			C	1344	12.96	1204	11.61	2548	24.56
			D	1778	17.14	1680	16.19	3458	33.33
			TOTAL	4102	39.54	6272	60.46	10374	100.00
	MATHS	10780	A	168	1.56	658	6.10	826	7.66
			B	602	5.58	2212	20.52	2814	26.10
			C	1540	14.29	1372	12.73	2912	27.01
			D	2156	20.00	2072	19.22	4228	39.22
			TOTAL	4466	41.43	6314	58.57	10780	100.00
	SCIENCE	10822	A	252	2.33	868	8.02	1120	10.35
			B	784	7.24	2534	23.42	3318	30.66
			C	1666	15.39	1498	13.84	3164	29.24

Class	Subject		Grade						
			D	1722	15.91	1498	13.84	3220	29.75
			TOTAL	4424	40.88	6398	59.12	10822	100.00
	SOCIAL SCIENCE	10752	A	196	1.82	798	7.42	994	9.24
			B	602	5.60	2394	22.27	2996	27.87
			C	1736	16.15	1498	13.93	3234	30.08
			D	1820	16.93	1708	15.88	3528	32.81
			TOTAL	4354	40.50	6398	59.50	10752	100.00
VIII	LANGUAGE	11144	A	420	3.77	1960	17.59	2380	21.36
			B	980	8.79	2254	20.23	3234	29.02
			C	1358	12.19	1428	12.81	2786	25.00
			D	1484	13.32	1260	11.31	2744	24.62
			TOTAL	4242	38.07	6902	61.93	11144	100.00
	ENGLISH	10724	A	238	2.22	1400	13.05	1638	15.27
			B	630	5.87	2142	19.97	2772	25.85
			C	1330	12.40	1708	15.93	3038	28.33
			D	1792	16.71	1484	13.84	3276	30.55
			TOTAL	3990	37.21	6734	62.79	10724	100.00
	MATHS	11270	A	266	2.36	1316	11.68	1582	14.04
			B	742	6.58	2226	19.75	2968	26.34
			C	1498	13.29	1722	15.28	3220	28.57
			D	1736	15.40	1764	15.65	3500	31.06
			TOTAL	4242	37.64	7028	62.36	11270	100.00
	SCIENCE	11592	A	490	4.23	1921	13.65	2516	17.87
			B	1134	9.78	2754	19.57	4131	29.35
			C	1358	11.71	2193	15.58	3842	27.29
			D	1512	13.04	1442	12.44	2954	25.48
			TOTAL	5457	38.77	8619	61.23	11592	100.00
	SOCIAL SCIENCE	11606	A	350	3.02	1484	12.79	1834	15.80
			B	910	7.84	2450	21.11	3360	28.95
			C	1498	12.91	1596	13.75	3094	26.66
			D	1750	15.08	1568	13.51	3318	28.59
			TOTAL	4508	38.84	7098	61.16	11606	100.00

*Add all classes and all subjects

** Primary: Grades A= 80%and above, B= 60%-79%, C= 35%-59, D=below35%

(b). Details of Learners' Achievements, class-wise and subject-wise for Classes VI-VIII for last term/quarter/month.

(i)   Number of schools in the State which provided this information: | 99 |

(ii) Number of upper primary schools reporting low pupil achievement levels in

(a) Science | 0 | (b) Mathematics | 0 |

Part-II

(To be consolidated by SPD using information from DMF Part II filled up by all DPOs)

1. (a) Number of classrooms (teaching) observed by the CRCCs in the last quarter: Range..30.to..36

2 (a) School visits by CRCCs:

Number of times visits were made to each school   Number of CRCCs visiting

   (i) Once in a month   4

   (ii) Once in two months   1

   (iii) Once in three months   1

   (iv) Once in four to six months

3. Suggestions provided by the CRCCs to improve classroom teaching.

Prior preparation of lesson plan.

Importance given to recapitulate by the students

Implementation of continuous comprehensive evaluation in teaching learning process systematically

	Number	%
4. Number of schools not maintaining records of pupils' progress in the schools	54	24
5. (a) How many schools are having less than 60% coverage of the syllabus ?	0	0

   (b)What has been done to address this issue?

       Does not arise

1. (a) Number of DPOs who are not providing QMTs regularly   2

   (b) What has been done to address this issue?

       Regular ADPCs were not available in both the DPOs. Steps had been taken to fill up the posts.

Part-III

(To be consolidated by SPD using information from DMF Part III filled up by all DPOs)

1. **Five important specific functions that BRCs performed in the district.**

   - Monitoring infrastructure for a needy school
   - Providing financial support to the schools
   - Giving academic training to the teachers
   - Collection of data regarding infrastructure, teacher student ratio and etc
   - Collected data can be feeded and sent to DPO
   - Monitoring teaching learning process in the school

2. Number of BRCs who prepared a schedule for visit of schools.

   Three

3. Number of times each school was visited by BRCs on an average. | 2 |

4. **Write five examples of professional support provided by the BRC to teachers during the last quarter.**

Giving academic training to the teachers

Supportive to innovative teaching strategies adapted by the teachers

Providing teaching learning material to the teachers

Providing timely constructive feedback on teaching

5. **How are BRCs monitoring the records of pupil progress in learning?**

To observe the students' active participation in the class room.

To compare and analyze their learning progress using progress record.

To collect the data of student's learning progress in different perspectives like teachers, peer groups and their academic progressive records.

6 (a) Mention the number of in-service professional development programmes for

   primary teachers organized in last quarter. | 2 |

   (b) What percent of current year's target has been achieved during last quarter? | 40 |

   (c) List major issues emerging from the programmes.

   - Head Teachers are not relieving the teachers
   - Teachers request for more CCE involved training.

6. (a) How many in-service professional development programmes /workshops were organized for teachers of upper primary classes in the following subjects during last quarter?

   (i) Mathematics ☐

   (ii) Science ☐ 1

   (iii) Social Science ☐ 1

   (iv) Language ☐

   (v) Arts Education

   (vi) Health and Physical Education ☐ 1

   (b) What percent of current year's target has been achieved during last quarter? ☐ 40 %

   (c) List major issues emerging from the programmes.

   - Teachers demand for training programme for use of lab equipments/upper primary Kits.

   - Requesting to arrange for more capacity building programmes.

Part-IV

(To be consolidated by SPD using information from DMF Part IV filled up by all DPOs)

1. Number of districts having 'quality monitoring' mechanism. ☐ 1

   (a) The institutions involved   224

   (b) Members of 'quality' monitoring _____

   (c) Role of BRC/CRC in quality monitoring _____

   (d) Role of DPO in 'quality' monitoring _____

2. What kind of 'quality interventions' were provided at district level in the last quarter? | Number of districts providing interventions |

   (a) Training of resource persons on RTE Act 2009 ☐

   (b) Training of Resource Persons on Pedagogy and Assessment ☐

(c) Training of SMC members on 'School Development Plan'

(d) Training of 'Educators' for special training of children admitted to age-appropriate classes

| 2 |
| Nil |

3. Number of districts organizing meetings of BRC, CRC and Head Teachers to understand the problems of district.

| Number of districts organizing meetings |

(a) Once in a month

| |

(b) Once in two months

| |

(c) Once in three months

| 1 |

(d) Once in four-six months

| |

4. Field visits (schools) by DPOs during last quarter:

(a) Number of schools visited by DPOs on an average

| 4 |

(b) Mention the feedback from field on 'quality'. Mention priority areas, where intervention in next quarter will be provided by the DPOs.

- Teachers require special training programmes for English and Mathematics subjects.

5. (a) How often do DPOs and DIETs hold coordination meetings or coordinate between themselves for SSA activities (Please √ mark)

Number of districts coordinating :		
Mostly	Sometimes	Never
1	2	1

(b) If there are problems, give details

- DPO & DIET couldn't be co ordinate in respect of Yanam since it is far away

6. List the areas for quality intervention where district needs support from the DIET in the next quarter.

_____

Part-V

(To be completed by SPD on the basis of his/ her perceptions)

1. The textbooks used in the State at primary and upper primary stage are developed by (Mark √)

    (a). State Government   (√)

    (b). NCERT

    (c). Private publishers√

    (d). Any other……………………….

2. When was the last revision of syllabi and textbooks initiated and completed in the State?

	Initiated	Completed
Primary: Syllabi	2004	2006
Textbooks	2004	2006
Upper Primary: Syllabi	2011	2013
Textbooks	2011	2013

3. Please furnish details of common training modules in use, if any, in training of different functionaries at primary and upper primary levels in the State

	Modules	Pry/Upper Pry	Year of development
i)	ABL	Primary	2008
ii)	CCE	Primary	2011

4. Status of CRCs/BRCs in the State:

	Sanctioned Posts	In Position
CRCs	25	06
BRCs	22	04

5. Activities of SSA/RTE in which DIETs & SCERT were involved. Please State problems, if any.

   a. DIETs: Involvement

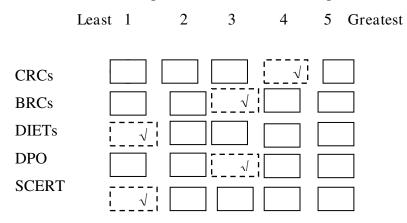   - DIET has not involved in any activity.

   Problems

   - Does not arise

b. SCERT: Involvement

- SCERT is not available in the UT

Problems

- Does not arise

6. To what extent following structures met State's expectations in providing desired support for quality improvement of educational processes (Please rate on 5 point scale).

Least 1   2   3   4   5   Greatest

	Least 1	2	3	4	5 Greatest
CRCs				√	
BRCs			√		
DIETs	√				
DPO			√		
SCERT	√				

7. (a) Does the State have State Resource Group to advice on Quality?   Yes

(b) If yes, when was last meeting held? What were the main recommendations? (Please attach copies of minutes and action taken)

- Last meeting held during last week of Dec'2013. They have recommended to hold training programme during summer holidays. Also they have requested to arrange exposure visits to industrially/scientifically/historically important place for 1st hand experience.

1.(a) Major programmes/activities of SSA for quality enhancement during the current year 2013-14

- Student to student interactive programme through video conferencing.

- Drawing book – Map Drawing books printed and issued to all students.

(b) Progress of these programmes during the quarter

- There was active participation in the learning environment. Students were able to discuss, interact and have dialogues with the other students in another school which is located far away. Students learnt even during the teachers' absence.

- They enjoyed practicing drawing and coloring. The grade reflected their achievement, abilities and helped them in better performance.

2. State key problems encountered/ identified during the quarter by the State, in the context of quality parameters:

- a) For Science teachers a separate lab/lab equipments with adequate infrastructure was required whereas the lab equipments from neighboring schools were utilized till then in the programmes

- b) The teachers are found resourceful , but they lack in the methodology of teaching which is to be taken care of.

3. Issues identified by the State for National level intervention if any (for Department of School Education & Literacy, MHRD, NCERT, other departments).

N I L

Date:

Name & Signature
STATE PROJECT DIRECTOR
SARVA SHIKSHA ABHIYAN
UT OF PONDICHERRY MISSION AUTHORITY